



EMPLOYMENT OPPORTUNITY

Assistant Professor in 3D Computer Animation

Competition #F003-2019

Emily Carr University of Art + Design invites applications for a full-time tenure track **Assistant Professor** position in **3D Computer Animation** within the Faculty of Design and Dynamic Media. Situated on unceded, traditional and ancestral xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), and səliłwətaʔt (Tsleil-Waututh) territories in Vancouver, Canada, Emily Carr University is a world-renowned learning and research community dedicated to the education of artists and designers.

SUMMARY OF RESPONSIBILITIES

We seek candidates who can work effectively in interdisciplinary teams on curriculum that will prepare students to meet and exceed current 3D computer animation profession demands, as well as inspire them to grow as creative and critical thinkers with their own unique styles of storytelling. Candidates should possess the ability to teach students at multiple levels, from Foundation to Graduate Studies, and will be expected to contribute to developing curriculum in an institution that is committed to the interrelation of theory and practice. Additionally, faculty are expected to participate in portfolio reviews, upper-level design critiques, provide student supervision, serve on administrative committees, and to be an active and engaged member of the Emily Carr community.

QUALIFICATIONS

A successful candidate will bring their current knowledge and production expertise in 3D computer animation into the academic environment in order to create fulfilling learning experiences for students. They will have the following qualifications and/or related experience:

- Terminal degree (or equivalent experience) and industry experience in 3D Computer Animation production;
- Current professional experience in the animation industry as a 3D artist with experience as a lead artist or supervising artist at an internationally renowned studio;
- University-level or post-secondary teaching experience in a related subject area is preferable;
- A passion for teaching and intercultural competence: the ability to communicate effectively and appropriately with people of various cultures;
- The ability to conduct/collaborate on research projects in digital media is preferable.

Preference will be given to candidates with expert technical proficiency and industry experience in one or more of the following key areas:

- 3D character animation;
- 3D creation (modeling / rigging / texturing);
- Look development, lighting/rendering.

ABOUT EMILY CARR UNIVERSITY

Emily Carr University of Art + Design, established in 1925, is a world leader in education and research. Encouraging experimentation at the intersection of art, design, media and technology, our teaching and learning community merges studio practice, research creation, and critical scholarship in an interdisciplinary and collaborative environment. Alumni and faculty are internationally recognized as award-winning creators and thought leaders

who have significant impact in 21st-century cultural production and cultural sustainability. We engage students, industry, and society to explore continuously and think differently about creativity and how it shapes our world. Located in beautiful and culturally diverse Vancouver, British Columbia, Emily Carr attracts more than 1800 students from 60 countries to our undergraduate and graduate programs. The Faculty of Design and Dynamic Media is one of four university faculties (alongside Audain Faculty of Art, Faculty of Culture + Community, and Jake Kerr Faculty of Graduate Studies) which, together with the Aboriginal Gathering Place, Ron Burnett Library + Learning Commons, Shumka Centre for Creative Entrepreneurship, Libby Leshgold Gallery, READ Books, and the research centres and workshops in our new state-of-the-art, custom-built campus, offer vibrant and robust conditions for the development of practice-based and practice-led research and education.

APPLICATION PROCEDURES

Applications should address the candidate's expertise in the areas of teaching, research, and professional practice.

Applications should include:

- a cover letter;
- a current curriculum vitae;
- a statement of pedagogy and up to 3 samples of syllabi, assignments, and evidence of teaching effectiveness;
- a statement of research;
- a personal statement on the candidate's contributions to diversity, regardless of personal characteristics, describing any professional skills, community experience, or willingness to engage in activities that advance institutional diversity and equity in teaching, research, and service;
- any relevant supporting materials including links to current demo reels and portfolios; and
- the names and contact information of three referees.

Electronic submissions are welcome at <https://ecuat.peopleadmin.ca>,

The review of applications will begin on March 1, 2019 and will continue until the position has been filled.

Subject to budgetary approval, we anticipate commencement in August 2019. Salary and rank will be commensurate with professional status and teaching experience.

Emily Carr University especially invites those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

We acknowledge the potential impact that career interruptions (e.g. maternity leave, leave due to illness, etc.) can have on a candidate's record of research achievement. Applicants are encouraged to identify in their application the impact that career interruptions may have had on their record of practice and research achievement; this will be taken into careful consideration during the assessment process.

In order to alleviate the under-representation of racialized and Indigenous faculty, preference will be given to qualified Indigenous persons who self-identify as such in their application. This initiative is a special program under the British Columbia Human Rights Tribunal.

All qualified people are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. While we thank all candidates for their interest, only those short-listed will be contacted.