



EMPLOYMENT OPPORTUNITY

Assistant/Associate Professor in Industrial Design

Competition #F007-2019

Emily Carr University of Art + Design invites applications for a full-time tenure track **Assistant or Associate Professor** position in **Industrial Design** within the Faculty of Design and Dynamic Media. Situated on unceded, traditional and ancestral xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), and səliłwətaʔt (Tsleil-Waututh) territories in Vancouver, Canada, Emily Carr University is a world-renowned learning and research community dedicated to the education of artists and designers.

The Industrial Design major focuses on developing designs for current, future and rapidly changing ecological contexts. The program places particular emphasis on sustainable design, healthy living, and interactive products and environments. It is one of three design majors in the Faculty of Design and Dynamic Media (DDM). The majors in the DDM Faculty share values and goals in areas of collaboration, sustainability, interdisciplinarity, technological engagement, new research methods, new approaches to design and to imaginative and provocative work.

SUMMARY OF RESPONSIBILITIES

Candidates should possess the ability to teach students at multiple levels, from Foundation to Masters of Design programs, and will be expected to contribute to developing curriculum in an institution that is committed to the interrelation of theory and practice. The successful candidate will join a dynamic team of cross-disciplinary design faculty comprising industrial design, interaction design, and communication design. Candidates should be equally fluent in design discourse and studio practice and in balancing the conceptual, aesthetic and technical demands of the discipline. Additionally, faculty are expected to participate in portfolio reviews, upper-level design critiques, provide undergraduate and graduate student supervision, serve on administrative committees, engage in research and be an active member of the Emily Carr community.

QUALIFICATIONS

The ideal candidate will have:

- Master's in Design (or terminal degree in related discipline);
- strong evidence of exceptional work within industrial design;
- a minimum of two years of experience alongside post-secondary teaching, design practice and research,
- intercultural competence, the ability to communicate effectively and appropriately with people of various cultures.

Preference will be given to candidates with expertise in:

- community and social innovation;
- knowledge of and focus on sustainable design;
- ecological literacy;
- product-service-systems;
- systems thinking; and
- new paradigms of making and sharing.

Candidates must:

- Possess the ability to work effectively in interdisciplinary design teams on curriculum focusing on ethical design practices addressing cultural, socio/political, and sustainability issues.
- be fluent in participatory and practice-led design research methods, and understand the importance of full-scale iterative modeling as a part of the design process.

ABOUT EMILY CARR UNIVERSITY

Emily Carr University of Art + Design, established in 1925, is a world leader in education and research. Encouraging experimentation at the intersection of art, design, media and technology, our teaching and learning community merges studio practice, research creation, and critical scholarship in an interdisciplinary and collaborative environment. Alumni and faculty are internationally recognized as award-winning creators and thought leaders who have significant impact in 21st-century cultural production and cultural sustainability. We engage students, industry, and society to explore continuously and think differently about creativity and how it shapes our world. Located in beautiful and culturally diverse Vancouver, British Columbia, Emily Carr attracts more than 1800 students from 60 countries to our undergraduate and graduate programs. The Faculty of Design and Dynamic Media is one of four university faculties (alongside Audain Faculty of Art, Faculty of Culture + Community, and Jake Kerr Faculty of Graduate Studies) which, together with the Aboriginal Gathering Place, Ron Burnett Library + Learning Commons, Shumka Centre for Creative Entrepreneurship, Libby Leshgold Gallery, READ Books, and the research centres and workshops in our new state-of-the-art, custom-built campus, offer vibrant and robust conditions for the development of practice-based and practice-led research and education.

APPLICATION PROCEDURES

Applications should address the candidate's expertise in the areas of teaching, research, and professional practice.

Applications should include:

- a cover letter;
- a current curriculum vitae;
- a statement of pedagogy and up to 3 samples of syllabi, assignments, and evidence of teaching effectiveness;
- a statement of research;
- a personal statement on the candidate's contributions to diversity, regardless of personal characteristics, describing any professional skills, community experience, or willingness to engage in activities that advance institutional diversity and equity in teaching, research, and service;
- any relevant supporting materials e.g., PDFs or publications, an online portfolio of recent work); and
- the names and contact information of three referees.

Electronic submissions are welcome at <https://ecuad.peopleadmin.ca>

The review of applications will begin on March 1, 2019 and will continue until the position has been filled.

Subject to budgetary approval, we anticipate commencement in August 2019. Salary and rank will be commensurate with professional status and teaching experience.

Emily Carr University especially invites those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

We acknowledge the potential impact that career interruptions (e.g. maternity leave, leave due to illness, etc.) can have on a candidate's record of research achievement. Applicants are encouraged to identify in their application the impact that career interruptions may have had on their record of practice and research achievement; this will be taken into careful consideration during the assessment process.

In order to alleviate the under-representation of racialized and Indigenous faculty, preference will be given to qualified Indigenous persons who self-identify as such in their application. This initiative is a special program under the British Columbia Human Rights Tribunal.

All qualified people are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. While we thank all candidates for their interest, only those short-listed will be contacted.